

# Home Learning Activities – Year 5 – W/C 06.07.2020

Below are a list of activities that children can complete over the course of the week. These are a mixture of videos to watch, games or activities to access online, as well as plenty of activities that require very few resources. Wider Curriculum activities will cover different aspects of Science, History, Geography, Music and Art whereas the Wellbeing activities will cover different aspects of PSHE and PE.

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	<p><b>Recap</b></p> <p>Write a summary of what has happened in the book so far. Recap <a href="#">Chapter 9</a> if you need to.</p>	<p><b>Reading</b></p> <p>Read <a href="#">Chapter 10</a> of 'The Ickabog' and answer the comprehension questions.</p> <p><a href="#">Comprehension Worksheet</a></p>	<p><b>Reading</b></p> <p>Read <a href="#">Chapter 11</a> of 'The Ickabog'. Write a short summary of the chapter using exactly 50 words – no more no less!</p>	<p><b>Reading</b></p> <p>Read <a href="#">Chapter 12</a> of 'The Ickabog' and answer the comprehension questions.</p> <p><a href="#">Comprehension Worksheet</a></p>	<p><b>What are you reading?</b></p> <p>Spend some time reading something of your choice. Register for Oxford Owl to access eBooks.</p> <p><a href="#">Oxford Owl</a></p>
Writing	<p><b>Spelling</b></p> <p>Look at the spellings. Read, Copy, Cover, Try again. Practise and get someone to test you!</p> <p><a href="#">Spellings</a></p>	<p><b>Setting Description</b></p> <p>Watch the video to recap how to write a setting description. Your task will be to write a setting description of the marsh that the Lords and the King ended up in.</p> <p><a href="#">Video</a></p>	<p><b>Vocabulary</b></p> <p>Think of the task for the week and write down some vocabulary. After reading Chapter 12 you should have some good ideas. Remember this place is eerie.</p>	<p><b>2A Sentences</b></p> <p>Have a go at writing some 2A Sentences. This will be important for your setting description. Remember to think of your sentence openers.</p> <p><a href="#">Video</a></p>	<p><b>Writing</b></p> <p>Begin to write your setting description. Remember to use a variety of sentence types, fronted adverbials and 2A sentences.</p>
Maths	<p><b>Times Tables</b></p> <p>Hit the Button! Keep practising and beat your score.</p> <p><a href="#">Game</a></p>	<p><b>Division</b></p> <p>Watch the video to recap Dividing by a 1-digit and answer the questions at the end.</p> <p><a href="#">Video</a></p>	<p><b>Division</b></p> <p>Watch the video to recap Dividing by a 2-digit number and answer the questions at the end.</p> <p><a href="#">Video</a></p>	<p><b>Division</b></p> <p>Complete the reasoning questions.</p> <p><a href="#">Supporting Document</a></p>	<p><b>Division Millionaire</b></p> <p>This is not for the faint hearted – it is tricky but see how much money you can win!</p> <p><a href="#">Game</a></p>
Wider Curriculum	<p><b>Volcanoes</b></p> <p>Watch the video, find five facts and write them down.</p> <p><a href="#">Video</a></p>	<p><b>Mount Vesuvius</b></p> <p>Read the Non-Fiction text and answer the questions.</p> <p><a href="#">Supporting Document</a></p>	<p><b>Senses</b></p> <p>Uses your senses to fill in the supporting document. Imagine what you may see, feel, hear and smell.</p> <p><a href="#">Supporting Document</a></p>	<p><b>Research</b></p> <p>Research the volcano 'Kilauea'. Note down your findings!</p>	<p><b>Art</b></p> <p>Have a go at drawing what you imagine an erupting volcano to look like. Think carefully about the colours you choose and use images from the internet if you're unsure.</p>
Wellbeing	<p><b>Bunny Jumps</b></p> <p>See how many bunny jumps you can do in 60 seconds!</p> <p><a href="#">Supporting Material</a></p>	<p><b>Bubble Breaths</b></p> <p>Have a go at the Bubble Breaths activity. This is to encourage calm and relaxation.</p> <p><a href="#">Supporting Material</a></p>	<p><b>9 Minute Exercise</b></p> <p>Have a go at 9 minute exercise activity!</p> <p><a href="#">Video</a></p>	<p><b>Diary Entry</b></p> <p>Write a diary entry for one of the days this week. What have you done? Was it fun, interesting, boring? Make sure to include your feelings and use first person!</p>	<p><b>I am amazing!</b></p> <p>Look at the worksheet and have a go at filling it in. If you can't print – just write a couple of sentences on a sheet of paper.</p> <p><a href="#">Supporting Material</a></p>
Daily Prayers for Home	<p>This week's assembly helps us to celebrate the Feast of Saints Peter and Paul (28th June), and it shows how instrumental they were in sharing the good news of Jesus, and how their example can inspire us to live a life of faith. Children will also be introduced to Mission Together's Day of Many Colours, which reminds us that we are all part of God's family.</p> <p><a href="#">On The Rock</a></p>				