

# Home Learning Activities – Year 5 – W/C 08.06.2020

Below are a list of activities that children can complete over the course of the week. These are a mixture of videos to watch, games or activities to access online, as well as plenty of activities that require very few resources. Wider Curriculum activities will cover different aspects of Science, History, Geography, Music and Art whereas the Wellbeing activities will cover different aspects of PSHE and PE.

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	<p><b>Prediction</b></p> <p>Write a short prediction of what you think the story is going to be about after looking at the website and hearing the title.</p> <p><a href="#">Online Book</a></p>	<p><b>Reading</b></p> <p>Read Chapter 1 of 'The Ickabog' on <a href="http://www.theickabog.com">www.theickabog.com</a> and answer the comprehension questions.</p> <p><a href="#">Comprehension Worksheet</a></p>	<p><b>What are you reading?</b></p> <p>Spend some time reading something of your choice. Register for Oxford Owl to access eBooks.</p> <p><a href="#">Oxford Owl</a></p>	<p><b>What are you reading?</b></p> <p>Spend some time reading something of your choice. Register for Oxford Owl to access eBooks.</p> <p><a href="#">Oxford Owl</a></p>	<p><b>Reading</b></p> <p>Read Chapter 2 of 'The Ickabog' and answer the comprehension questions.</p> <p><a href="#">Comprehension Worksheet</a></p>
Writing	<p><b>What is a character description?</b></p> <p>Watch the video to recap what a character description is.</p> <p><a href="#">Video</a></p>	<p><b>Finding Vocabulary</b></p> <p>Find some interesting vocabulary to describe King Fred. Note them down.</p> <p><a href="#">Thesaurus</a></p>	<p><b>2A Sentences and relative clauses.</b></p> <p>Think of how you could describe King Fred. Write some 2A and N/W/W/W sentences to describe King Fred.</p> <p><a href="#">Video</a></p>	<p><b>Writing a description.</b></p> <p>Using your vocabulary and sentences, have a go at writing a character description of King Fred.</p>	<p><b>Uplevelling</b></p> <p>Read your character description that you wrote yesterday, is there any way you could up-level your vocabulary or sentences?</p> <p><a href="#">Thesaurus</a></p>
Maths	<p><b>Times Tables</b></p> <p>Have a go at the game, use 'hit the question' not hit the answer!</p> <p><a href="#">Game</a></p>	<p><b>Recap previous learning of adding fractions.</b></p> <p>Use the PowerPoint to remind yourself of the method when adding fractions.</p> <p><a href="#">Video</a></p>	<p><b>Practise adding fractions.</b></p> <p>Simply answer the questions at the end of the slide by doing your calculations on a piece of paper.</p>	<p><b>Recap previous learning of adding mixed numbers.</b></p> <p>Use the PowerPoint to remind yourself of the method when adding mixed numbers.</p> <p><a href="#">Video</a></p>	<p><b>Practise adding mixed fractions.</b></p> <p>Simply answer the questions at the end of the slide by doing your calculations on a piece of paper.</p>
Wider Curriculum	<p><b>All About Birds</b></p> <p>Watch the video on the different types of bird we may see in the garden. Write down your favourite one.</p> <p><a href="#">Video</a></p>	<p><b>Bird Watch</b></p> <p>Using the video from yesterday, look outside and see what birds you can find! If you're unsure on the name, ask somebody or research!</p>	<p><b>Garden Birds</b></p> <p>Read the supporting document (pg3-4) and write down your 5 favourite facts.</p> <p><a href="#">Worksheet</a></p>	<p><b>Sketch your favourite bird!</b></p> <p>After looking at the different types of bird, have a go at sketching your favourite!</p>	<p><b>Fact file</b></p> <p>After looking at the different types of bird, have a go at creating a short fact file of your favourite!</p>
Wellbeing	<p><b>Time to reflect!</b></p> <p>Have a go at filling in the feelings diary this week.</p> <p><a href="#">Worksheet</a></p>	<p><b>Gratefulness.</b></p> <p>Draw around your hand and in the finger spaces, write something you are grateful for.</p> <p><a href="#">Supporting Material</a></p>	<p><b>Have a go at this Fast Feet Challenge!</b></p> <p>See how many times you can dribble a ball around a marker in 60 seconds. If you haven't got a marker, use a rolled up t-shirt!</p> <p><a href="#">Supporting Worksheet</a></p>	<p><b>I Gotta Feelin'!</b></p> <p>Stay positive and keep dancing – follow the link and dance it out!</p> <p><a href="#">Go Noodle Activity</a></p>	<p><b>Have a go at meditation!</b></p> <p>Sit somewhere quiet and comfortable and listen to the video.</p> <p><a href="#">Video</a></p>
Daily Prayers for Home	<p><b>Shake It Up!</b></p> <p>This week we continue to learn about Pentecost, when the disciples received Jesus' promised gift of the Holy Spirit, who strengthened them and helped them to be like Jesus. Watch the assembly video. Through the story of a girl who is helped in various tasks, this assembly invites children to consider how the Holy Spirit can help them to be like Jesus too!</p> <p><a href="#">Learn About The Holy Spirit</a></p> <p>When you have watched the video, think about the people who have helped you do or learn something new and write a prayer of thanks for their help. Think about all of the people who have helped others during our current difficult times like Captain Tom Moore, the NHS and food banks. Try to think of other examples, make a list, and think about how the Holy Spirit works through people to help others.</p>				