



Long Term Plan and Curriculum Overview

		Term											
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2						
Key Stage One	Year 1	Incredible World of Toys <ul style="list-style-type: none"> - History (changes in toys through time) - DT (make a peg doll/stick puppet) 		Land Ahoy! <ul style="list-style-type: none"> - History (famous pirates) - Geography (maps/compass directions) - Computing (basic programming) 		Once upon a time... <ul style="list-style-type: none"> - History (how fairy tales have changed) - Computing (collect pictures) 		Amazing Animals <ul style="list-style-type: none"> - Geography (hot/cold countries) - DT (create an animal shelter) - Art (Gaudi animal collages) 		Sea Shells, Sea Shells <ul style="list-style-type: none"> - Geography (physical features) - DT (preparing food) - Music (recreate the sound of the sea) 			
		Magic Toy Box Toy Story		Class 3 all at Sea Pirates Next Door		Jack and the Beanstalk Jack and the Meanstalk		Monkey Puzzle by Julia Donaldson One Tiny Turtle		The Lighthouse Keeper's Lunch			
		Poetry: <ul style="list-style-type: none"> - Shape and List Poems Narrative: <ul style="list-style-type: none"> - Traditional Fairy Tale Non-Fiction: <ul style="list-style-type: none"> - Recount and Factual Report 		Poetry: <ul style="list-style-type: none"> - Acrostic Poems Narrative: <ul style="list-style-type: none"> - Traditional Fairy Tale Non-Fiction: <ul style="list-style-type: none"> - Persuasive letter 		Poetry: <ul style="list-style-type: none"> - List Poems Narrative: <ul style="list-style-type: none"> - Adventure Non-Fiction: <ul style="list-style-type: none"> - Instructions 		Poetry: <ul style="list-style-type: none"> - List Poems Narrative: <ul style="list-style-type: none"> - Traditional Fairy Tale Non-Fiction: <ul style="list-style-type: none"> - Persuasive letter 		Poetry: <ul style="list-style-type: none"> - Riddles Narrative: <ul style="list-style-type: none"> - Adventure Non-Fiction: <ul style="list-style-type: none"> - Factual Report 		Poetry: <ul style="list-style-type: none"> - Shape Poems Narrative: <ul style="list-style-type: none"> - Adventure Non-Fiction: <ul style="list-style-type: none"> - Instructions 	
		Plants: <ul style="list-style-type: none"> - Identify and name the main parts of trees - Identify and name a variety of common trees, including sorting deciduous and evergreen trees Seasonal Changes: <ul style="list-style-type: none"> - Observe changes across the 4 seasons and describe weather associated with the seasons 		Animals, including humans: <ul style="list-style-type: none"> - Naming basic parts of the body - Investigating the parts of the body related to each of the five senses 		Everyday Materials: <ul style="list-style-type: none"> - Distinguish between an object and the material from which it is made - Identify and name a variety of everyday materials - Describe the simple physical properties of a variety of everyday materials - Compare and group together a variety of everyday materials based on their simple physical properties 		Plants: <ul style="list-style-type: none"> - Identify and name the main parts of flowering plants - Identify and name a variety of common and garden plants 		Animals, including humans: <ul style="list-style-type: none"> - Identify, name and investigate a variety of common animals - Identify and name a variety of animals as carnivore, herbivore or omnivore 		Animals, including humans: <ul style="list-style-type: none"> - Describe and compare the structure of a variety of common animals, labelling different parts of their bodies 	
	Year 2	Are you fit for royalty? <ul style="list-style-type: none"> - History (famous kings/queens) - Geography (castles in UK) - DT (create shield/castle/sword) 		Fire! Fire! <ul style="list-style-type: none"> - History (significant events) - Geography (capital cities) - DT (model of a tudor house) - Art (paint the GfOL scene) 		Caring for the World <ul style="list-style-type: none"> - History (Florence Nightingale/Mary Seacole) - Music (Jamaican music) - Geography (Jamaica) 		Explorers <ul style="list-style-type: none"> - History (Christopher Columbus/Neil Armstrong) - Geography (Maps) - Art (Space inspired pictures) 		Land Before Time <ul style="list-style-type: none"> - History (Mary Anning) - Art (clay footprint) - Computing (research dinosaurs) 		Food for Thought <ul style="list-style-type: none"> - DT (preparing food) - Geography (where its grown) - Computing (create an advert for a restaurant) 	
		Cinderella Prince Cinders		Vlad and the Great Fire of London		Vlad and the Florence Nightingale Adventure		Man on the Moon		Gigantosaurus		Handa's Surprise	
		Poetry: <ul style="list-style-type: none"> - Diamantes Narrative: <ul style="list-style-type: none"> - Traditional Fairy Tale Non-Fiction: <ul style="list-style-type: none"> - Persuasive 		Poetry: <ul style="list-style-type: none"> - List Poems Narrative: <ul style="list-style-type: none"> - Adventure Non-Fiction: <ul style="list-style-type: none"> - Recount 		Poetry: <ul style="list-style-type: none"> - Diamantes Narrative: <ul style="list-style-type: none"> - Traditional Fairy Tale Non-Fiction: <ul style="list-style-type: none"> - Biography 		Poetry: <ul style="list-style-type: none"> - List Poems Narrative: <ul style="list-style-type: none"> - Adventure Non-Fiction: <ul style="list-style-type: none"> - Newspaper 		Poetry: <ul style="list-style-type: none"> - Kennings Narrative: <ul style="list-style-type: none"> - Adventure Non-Fiction: <ul style="list-style-type: none"> - Factual Report 		Poetry: <ul style="list-style-type: none"> - List Poems Narrative: <ul style="list-style-type: none"> - Adventure Non-Fiction: <ul style="list-style-type: none"> - Instructions 	
		Seasonal Changes: <ul style="list-style-type: none"> - Observe changes across the four seasons more closely, including the changes in day length Animals, including humans: <ul style="list-style-type: none"> - Describe the importance for humans of exercise. 		Uses of Everyday Materials: <ul style="list-style-type: none"> - Identify and compare the suitability of a variety of everyday materials for particular uses - Find out how the shapes of solid objects made from some materials can be changed by squashing, bending twisting and stretching 		Living things and their habitats: <ul style="list-style-type: none"> - Explore and compare the differences between things that are living, dead and things that have never been alive Animals, including humans: <ul style="list-style-type: none"> - Find out about and describe the basic needs of animals, including humans for survival (water, food and air) 		Living things and their habitats: <ul style="list-style-type: none"> - Identify that most living things live in habitats to which they are suited Animals, including humans: <ul style="list-style-type: none"> - Notice that animals, including humans, have offspring which grow into adults - Use basic descriptions to describe the life cycle of a variety of animals 		Living things and their habitats: <ul style="list-style-type: none"> - Identify and name a variety of plants and animals in their habitats, including microhabitats (mini-beasts) - Describe how animals obtain their food from plants and other animals, using simple food chains 		Plants: <ul style="list-style-type: none"> - Observe and describe how seeds and bulbs grow into mature plants - Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy 	

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Year 3	I am Warrior <ul style="list-style-type: none"> - History (Roman Empire) - Geography (Famous Italian Landmarks) - DT (Roman shield) - Art (Mosaics) 		Tribal Tales <ul style="list-style-type: none"> - History (Stone age to Iron Age) - DT (Stone Henge model) - Art (Clay sculptures) 		The Wonderful World of Chocolate <ul style="list-style-type: none"> - Geography (locate and compare) - History (Mayans) - DT (food preparation) 	
	Escape from Pompeii Pippo the Fool		Cave Baby Stone Age Boy		Charlie and the Chocolate Factory	
	Poetry: <ul style="list-style-type: none"> - List Poem Narrative: <ul style="list-style-type: none"> - Science Fiction Non-Fiction: <ul style="list-style-type: none"> - Instructions 	Poetry: <ul style="list-style-type: none"> - Limerick Narrative: <ul style="list-style-type: none"> - Adventure Non-Fiction: <ul style="list-style-type: none"> - Recount 	Poetry: <ul style="list-style-type: none"> - Clerihews Narrative: <ul style="list-style-type: none"> - Adventure Non-Fiction: <ul style="list-style-type: none"> - Persuasive 	Poetry: <ul style="list-style-type: none"> - Image Poetry Narrative: <ul style="list-style-type: none"> - Adventure Non-Fiction: <ul style="list-style-type: none"> - Discussion and Newspapers 	Poetry: <ul style="list-style-type: none"> - Image Poetry Narrative: <ul style="list-style-type: none"> - Stories from other cultures Non-Fiction: <ul style="list-style-type: none"> - Factual Report 	Poetry: <ul style="list-style-type: none"> - List Poems Narrative: <ul style="list-style-type: none"> - Stories from other cultures Non-Fiction: <ul style="list-style-type: none"> - Discussion and Recount
Forces and Magnets: <ul style="list-style-type: none"> - Describe magnets as having two poles and investigate how magnets attract and repel each other depending on these poles - Investigate materials that magnets can attract and group/classify materials based on this - Investigate friction between two surfaces, including how things move on a variety of surfaces. 	Light: <ul style="list-style-type: none"> - Recognise that they need light in order to see things and dark is the absence of light - Notice that light is reflected from surfaces - Recognise that light from the sun can be dangerous and how to protect their eyes - Recognise that shadows are formed when light is blocked by a solid object - Investigate how shadow sizes change 	Animals, including humans: <ul style="list-style-type: none"> - Identify that animals, including humans, need the right types and amounts of nutrition and get nutrition from what they eat - Identify that humans and some other animals have skeletons and muscles for support, protection and movement 	Rocks: <ul style="list-style-type: none"> - Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties - Recognise that soils are made from rocks and organic matter - Describe in simple terms how fossils are formed 	Plants: <ul style="list-style-type: none"> - Identify and describe the functions of the main parts of a variety of flowering plants - Explore the part flowers play in the life cycle of flowering plants, including pollination, seed formation and dispersal 	Plants: <ul style="list-style-type: none"> - Explore the requirements of plants for life and growth and how these vary from plant to plant - Investigate the way in which water is transported within plants 	
Year 4	Traiders and Raiders <ul style="list-style-type: none"> - History (Anglo-Saxons and Vikings) - Geography (origins and invasions) - DT (create a piece of armour) 		Off with their head! <ul style="list-style-type: none"> - History (Tudors/Stuarts) - Art (Portraits) - Computing (research) 		The Magic of Water <ul style="list-style-type: none"> - Geography (oceans/famous rivers) - Music (create water sounds) - Computing (research/create informational leaflet) 	
	How to Train Your Dragon (2 chapters per week)		My Friend Walter (1/2 chapters per week)		Kensuke's Kingdom (1 chapter per week)	
	Poetry: <ul style="list-style-type: none"> - List Poems Narrative: <ul style="list-style-type: none"> - Adventure Non-Fiction: <ul style="list-style-type: none"> - Newspapers and Factual Report 	Poetry: <ul style="list-style-type: none"> - Tetractys Poems Narrative: <ul style="list-style-type: none"> - Stories from other cultures (China) Non-Fiction: <ul style="list-style-type: none"> - Discussion 	Poetry: <ul style="list-style-type: none"> - List Poems Narrative: <ul style="list-style-type: none"> - Myths and Legends Non-Fiction: <ul style="list-style-type: none"> - Persuasive 	Poetry: <ul style="list-style-type: none"> - Tetractys Poems Narrative: <ul style="list-style-type: none"> - Fantasy Non-Fiction: <ul style="list-style-type: none"> - Factual Report and Explanation 	Poetry: <ul style="list-style-type: none"> - Cinquain Poems Narrative: <ul style="list-style-type: none"> - Adventure Non-Fiction: <ul style="list-style-type: none"> - Recount 	Poetry: <ul style="list-style-type: none"> - Free Verse Narrative: <ul style="list-style-type: none"> - Stories from other cultures (Japan/Inuit) Non-Fiction: <ul style="list-style-type: none"> - Persuasive and Newspapers
Animals, including humans: <ul style="list-style-type: none"> - Describe the simple functions of the basic parts of the digestive system in humans - Identify the different types of teeth in humans and their functions - Investigate how animal teeth differ to human teeth and relate this to diet - Construct and interpret a variety of food chains, identifying producers, predators and prey 	Electricity <ul style="list-style-type: none"> - Identify common appliances that run on electricity - Construct simple electrical circuits, identifying and naming its basic parts - Identify whether a bulb will light based on whether it is an open or closed circuit - Recognise that a switch opens or closes a circuit and the effect this has on a bulb - Recognise common electrical conductors or insulators 	States of Matter: <ul style="list-style-type: none"> - Compare and group materials together based on whether they are solids, liquids or gases - Observe that some materials change state when they are heated or cooled - Measure or research the temperature that changes of state occur in degrees Celsius - Identify that sounds are made when something vibrates 	Sound: <ul style="list-style-type: none"> - Recognise that vibrations from sounds travel through a medium to the ear - Find patterns between pitch of the sound and the object that made it - Find patterns between the volume of a sound and the strength of the vibrations that produced it - Recognise that sounds get fainter as the distance from the source increases 	The Water Cycle: <ul style="list-style-type: none"> - Identify the part played by evaporation and condensation in the water cycle - Investigate the relationship between rate of evaporation and temperature 	Living things and their habitats: <ul style="list-style-type: none"> - Recognise that environments can change and that this can pose dangers to living things Living things and their habitats: <ul style="list-style-type: none"> - Recognise that living things can be grouped in a variety of ways - Explore and use classification keys to group, identify and name a variety of living things in the local environment 	

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Year 5	World of Wars (WW1) <ul style="list-style-type: none"> - History (WW1) - Geography (locate countries in Europe) - Music (learn/sing WW1 songs) 		Out of this World <ul style="list-style-type: none"> - History (first moon landing) - Art (space inspired artwork) - DT (design and make a rocket) 		Industrious Victorians <ul style="list-style-type: none"> - History (Queen Victoria) - Computing (research) - DT (create an airship model) 	
	The Silver Hand (1/2 chapters per week)		George's Secret Key to the Universe (2 chapters per week)		Cogheart (2 chapters per week)	
	Poetry: <ul style="list-style-type: none"> - Rhyming Verse (War Poetry) and Renga Narrative: <ul style="list-style-type: none"> - Detective/Mystery Non-Fiction: <ul style="list-style-type: none"> - Persuasive and Explanation 	Poetry: <ul style="list-style-type: none"> - Rhyming Verse Narrative: <ul style="list-style-type: none"> - Adventure Non-Fiction: <ul style="list-style-type: none"> - Biography and Newspaper 	Poetry: <ul style="list-style-type: none"> - Rhyming Verse Poems Narrative: <ul style="list-style-type: none"> - Science Fiction Non-Fiction: <ul style="list-style-type: none"> - Factual Report 	Poetry: <ul style="list-style-type: none"> - Renga Narrative: <ul style="list-style-type: none"> - Science Fiction Non-Fiction: <ul style="list-style-type: none"> - Speech/Presentation 	Poetry: <ul style="list-style-type: none"> - List Poem Narrative: <ul style="list-style-type: none"> - Detective/Mystery Non-Fiction: <ul style="list-style-type: none"> - Discussion and Recount 	Poetry: <ul style="list-style-type: none"> - Haiku and Senryus Narrative: <ul style="list-style-type: none"> - Horror Non-Fiction: <ul style="list-style-type: none"> - Letters and Instructions
	Properties of changes of materials: <ul style="list-style-type: none"> - Know that some materials will dissolve in a liquid to form a solution and how to recover the substance dissolved - Use knowledge of solids, liquids and gases to separate mixtures including filtering, sieving and evaporating - Investigate reversible and irreversible changes 	Living things and their habitats: <ul style="list-style-type: none"> - Describe the differences in life cycles of a mammal, an amphibian, an insect and a bird - Describe the life process of reproduction in some plants Animals, including humans: <ul style="list-style-type: none"> - Describe the changes as humans develop to old age 	Earth and Space: <ul style="list-style-type: none"> - Describe the sun, Earth and moon as approximately spherical bodies - Describe the movement of the Earth and other planets relative to the sun - Investigate other planets in our solar system 	Earth and Space: <ul style="list-style-type: none"> - Describe the movement of the moon relative to the Earth - Use the idea of the Earth's rotation to explain day and night - Investigate the apparent movement of the sun across the sky - Use the idea of the Earth's revolution (orbit) to explain season 	Properties of changes of materials: <ul style="list-style-type: none"> - Compare and group together everyday materials on the basis of their properties - Give reasons based on comparative and fair tests for particular uses of everyday materials 	Forces: <ul style="list-style-type: none"> - Explain that unsupported objects fall towards the Earth because of gravity - Identify the effects of air and water resistance and friction that act between moving surfaces - Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have greater effect

Year 6	Blitz and Pieces (WW2) <ul style="list-style-type: none"> - History (WW2) - DT (create a model of an Anderson shelter) - Music (learn and perform WW2 songs) 		Exotic Egyptians <ul style="list-style-type: none"> - History (Ancient Egyptians) - Geography (physical features) - DT (Egyptian Death Mask) 		Gods and Mortals <ul style="list-style-type: none"> - History (Ancient Greece) - Art (Greek vase) - DT (Greek food) 	
	The Boy in the Striped Pyjamas		Secrets of the Sun King		Who Let the Gods Out?	
	Poetry: <ul style="list-style-type: none"> - Sonnet Narrative: <ul style="list-style-type: none"> - Horror and Detective/Mystery Non-Fiction: <ul style="list-style-type: none"> - Newspaper and Biography 	Poetry: <ul style="list-style-type: none"> - Sonnet Narrative: <ul style="list-style-type: none"> - Flashback and Detective/Mystery Non-Fiction: <ul style="list-style-type: none"> - Persuasive 	Poetry: <ul style="list-style-type: none"> - Free Verse (War Poetry) Narrative: <ul style="list-style-type: none"> - Flashback and Detective/Mystery Non-Fiction: <ul style="list-style-type: none"> - Recount and Persuasive 	Poetry: <ul style="list-style-type: none"> - Ottava Rima Narrative: <ul style="list-style-type: none"> - Detective/Mystery Non-Fiction: <ul style="list-style-type: none"> - Discussion and Recount 	Poetry: <ul style="list-style-type: none"> - Ottava Rima/Performance Poetry Narrative: <ul style="list-style-type: none"> - Myths and Legends Non-Fiction: <ul style="list-style-type: none"> - Factual Report 	Poetry: <ul style="list-style-type: none"> - Rap/Performance Poetry Narrative: <ul style="list-style-type: none"> - Stories from other cultures Non-Fiction: <ul style="list-style-type: none"> - Explanation
	Light: <ul style="list-style-type: none"> - Recognise that light appears to travel in straight lines and use this to explain that objects are seen because they give out or reflect light to the eye - Explain that we see things because light travels from sources to objects to our eyes - Explain why shadows have the same shape as the objects that cast them 	Electricity: <ul style="list-style-type: none"> - Use recognised symbols when representing a simple circuit in a diagram - Compare and give reasons for variations in how components function, including position of on/off switch - Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used 	Animals, including humans: <ul style="list-style-type: none"> - Identify and name the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood - Describe the way in which nutrients and water are transported within animals, including humans - Recognise the impact of diet, exercise, drugs and lifestyle on the way bodies function 	Living things and their habitats: <ul style="list-style-type: none"> - Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences - Give reasons for classifying plants on animals based on characteristics Revision and Gap filling for Assessment	Scientific Investigations/ STEM opportunities Famous Scientists Examples: <ul style="list-style-type: none"> - Isaac Newton - Charles Darwin - Jane Goodall - Marie Curie 	Evolution and Inheritance: <ul style="list-style-type: none"> - Recognise that living things have changed over time and that fossils provide information about living things that inhabited Earth millions of years ago - Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents - Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution