

Pupil Premium Plan 2018/19 and Report 2017/18

Estimated Pupil Premium Grant (PPG) 2018/19	
Total number of pupils on roll	242
Total number of pupil eligible for PPG	116
Total amount of PPG received	£153,120

Rationale
<p>Pupil Premium is funding allocated to schools for children who have been eligible for free school meals (FSM) at some point in the last 6 years (Ever-6) and children who have been looked after (LAC) continuously for more than 6 months. The Government introduced this additional funding to address underlying inequalities between non-FSM and children who are in lower income families. As a group, children eligible for free school meals have lower educational attainment than their peers. This funding enables schools to provide extra support to these disadvantaged groups, targeting pupils who need it most helping to reduce the attainment gap.</p>

Pupil Premium Grant Planned Allocation for 2018/19		
Success criteria		
<p>The school's actions secure improvement in disadvantaged pupils' progress, so that the gaps between disadvantaged pupils and other pupils in school are reduced, specifically by the end of year 2 and year 6. That the disadvantaged pupils in school out-perform disadvantaged nationally and are in line with other pupils nationally.</p>		
Project	Description	Cost
Personal development, behaviour and welfare	<p>Enable the employment of a Pastoral Officer to:</p> <ul style="list-style-type: none"> Support vulnerable families of identified children Promote good attendance habits, ensuring that children are in school every day Work in partnership with Educational Welfare Officer to tackle persistent absence Co-ordinate referrals and liaise with multi-agency hubs to arrange additional external support Coordinate and deliver intervention programmes to develop emotional intelligence and resilience for vulnerable learners. 	£18,000
	<p>Enable access to additional services to:</p> <ul style="list-style-type: none"> Provide 1:1 mental health counselling services, such as <i>Believe 2 Achieve</i>, <i>Barnardos</i>, <i>Wolverhampton 360</i> <p>Provide targeted social, emotional and mental health support to identified pupils through deployment of SENDCO and Pastoral Officer</p>	£5,000
Teaching, learning and assessment	<p>Provide high level of teaching support to:</p> <ul style="list-style-type: none"> Provide targeted intervention and support to disadvantaged pupils to supplement core teaching time Ensure accurate tracking systems are used effectively to quickly identify areas of need for disadvantaged pupils. Deliver 1:1 support for reading (Read Write Inc. Programme). Deliver 1:1 support for maths (Maths Makes Sense) Enable small group teaching and intervention (through TAs, HLTAs and part non class based AHT) <p>Provide professional development to:</p> <ul style="list-style-type: none"> Ensure staff providing intervention have appropriate level of training in school learning systems (reading, writing and mathematics). Ensure key staff have specialist training in speech and language development (e.g. Elklan). Ensure key staff have specialist training in 1 to 1 training programmes (e.g. Read Write Inc 1 to 1 tutoring). 	£80,000

	<p>Enable the employment of a Speech and Language Therapy Assistant to:</p> <ul style="list-style-type: none"> • Provide regular 1:1 and group speech and language support for pupils, particularly in EYFS 	£10,000
Curriculum enrichment	<p>Subsidise educational visits to:</p> <ul style="list-style-type: none"> • Remove the barrier of cost when delivering enhanced opportunities • Ensure pupils can enjoy a wide range of educational experiences that effectively support the curriculum • Ensure that all pupils have the opportunity to share experiences and develop independence 	£10,000
	<p>Enrich the curriculum provision and opportunities through:</p> <ul style="list-style-type: none"> • <i>Wider Learning</i> programmes (Digital Ambassadors, Peer Supporters and Xplore Play Leaders) • Vocal tuition • Extra-curricular clubs 	£12,000
	<p>Reading development:</p> <ul style="list-style-type: none"> • Contribution towards whole class sets of class texts • Contribution towards Accelerated Reader programme to ensure appropriate reading materials are available to and relevant for pupils • Increase number of quality books available for the children to enjoy reading at home • Contribution towards a member of staff to co-ordinate library system and Accelerated Reader programme 	£5,000
	<p>Writing development:</p> <ul style="list-style-type: none"> • Contribution towards resources to develop indoor and outdoor constant provision in writing (EY – Y6) to raise the profile of writing 	£4,000
	<p>Early Years development:</p> <ul style="list-style-type: none"> • Contribution towards additional resources to enhance indoor and outdoor provision to develop personal, social and emotional development and communication and language 	£4,000
Responsive targeted support	Individualised and reactive support as needs arise, e.g. reading materials, uniform etc.	£3,500
Total		£153,120

Pupil Premium Grant spend in 2017/18

In 2017/18 the Pupil Premium Grant was used to fund or contribute to the following:

Personal development, behaviour and welfare:

- Pastoral Officer - Contribution towards employment of Pastoral Officer with a key focus on pupil attendance, support for parents and families and multi-agency coordination and referral.
- Commando Joe - Contribution towards the intervention and support to improve behaviour, attitudes and character to build pupil self-esteem and a positive, aspirational attitude towards learning.
- Access to Multi Agency Early Help - A range of services, including counselling support and family support, are employed to provide bespoke one-to-one assistance.

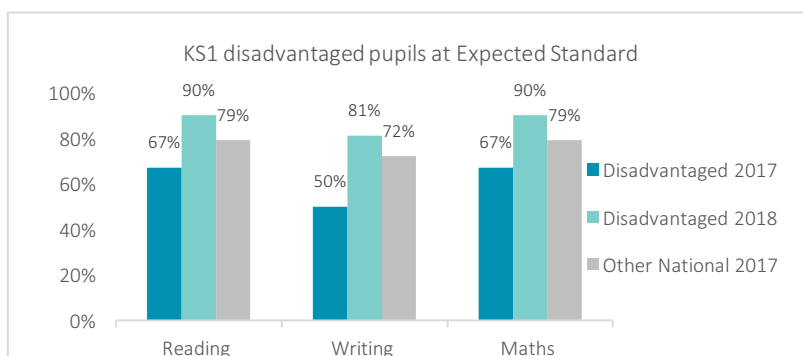
Teaching, learning and assessment:

- Staffing - High level of teaching support to provide targeted provision to disadvantaged pupils. This includes one-to-one programmes and bespoke intervention programmes.
- CPD for teachers and teaching assistants with a particular focus on Writing and Maths.
- Speech and Language - Speech and Language Therapy Assistant to enable regular, one-to-one speech and language support for pupils.

Curriculum enrichment:

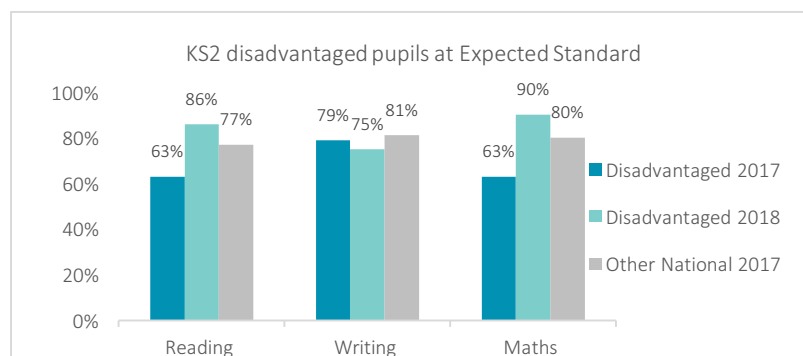
- Visits and Events - Visits are subsidised to ensure pupils in receipt of the PP can enjoy a wide range of educational experiences.
- Wider learning - Peer Supporters; Digital Ambassadors and Xplore Play Leaders are all programmes provided by 'Wider Learning' that train groups of pupils to be able to take on additional responsibilities. A contribution is made towards these programmes.
- Writing development – A range of resources have been purchased to enhance writing opportunities throughout school both indoors and outdoors to raise the profile of writing and to provide purpose.
- Reading development – A range of books have been purchased to further enhance quality books for children to access at school and home

Impact of Pupil Premium 2017/18



In the Year 1 Phonics Screening Check, 76% of disadvantaged pupils met the expected standard which is above disadvantaged pupils nationally.

In Key Stage 1, there was a significant improvement in the proportion of disadvantaged pupils attaining the expected standard in Reading (23%), Writing (31%) and Maths (23%) when compared to 2017 outcomes. The proportion was also above 'others' both in school and nationally.



The gap between disadvantaged pupils and others has narrowed significantly in reading by 22% and in writing and maths disadvantaged pupils now outperform 'others.'

In Key Stage 2, there was a significant improvement in the proportion of disadvantaged pupils attaining the expected standard in reading (23%) and maths (27%) when compared to 2017 outcomes. The proportion was also above 'others' nationally. Although there was a slight dip in the proportion of pupils meeting the expected standard in writing, the progress of disadvantaged pupils was in line with national.

The progress of disadvantaged pupils in reading and maths was above disadvantaged pupils and 'others' nationally.