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St Martin's CE
Primary School

Year 2 Curriculum Leaflet Autumn

Reading

Every week your child will read to a member of staff in school and this will supplement reading activities in lessons. There will be no set day that your child will be heard on, so we would appreciate it if you could ensure your child brings their reading book and record in their book bag to school every day. Please listen to your child read at home and make comments in their reading record to help them earn rewards at school. Aim for 10 minutes a day.

Don't forget...

PE

Our PE day is **Tuesday**. Please make sure earrings are removed on these days otherwise your child will be unable to participate. It's easier if your child leaves their PE kit at school. We will send it home at the end of each half term to be washed. Your child can then return it to school on the first day of each half term.

Welcome to Year 2. We are very much looking forward to working with you and your child this year. In this leaflet you will find out about what your child will be learning during this half term and how you can help them at home.

It gives you information about what is going to be taught in all areas of the curriculum in school and suggests some ways in which you can get involved and help out at home.

We see this as a great opportunity for you to share in your child's education.

Thank you for your support!

Mrs Curry, Mrs Slater, Miss Thompson,
Miss Stokes and Mrs Paskin

Are you fit for royalty?

What is the role of the royal family? Would you like to be a king or a queen?



Our Topic

This half term our topic is all about royalty. We will open the topic by holding a royal banquet, wearing crowns made by your very own prince and princesses. There will be music and dancing at the end of the banquet to celebrate the special feast. Over the topic, children will be learning about the life and roles of famous monarchs and comparing our lives to the life of a royal. Map work will help us to locate castles throughout the UK.

We'd love for you to get involved and help your child get a better understanding of the topic. There are many ways you can help your child such as:

- Research a famous monarch
- Find out some facts about castles
- Make and decorate a crown

RE

In RE, children will be learning about what Christians believe God is like. They will hear a range of stories from the Bible and discuss the meaning of them. They will also learn about prayer and learn to recite the Lord's Prayer as well as gain an understanding of why prayer is important.

Maths

In Arithmetic, we will be reading and writing maths stories that use whole numbers and fractions, beginning with $\frac{1}{2}$ and $\frac{1}{4}$. Geometry lessons will focus on identifying and naming 2D and 3D shapes and begin to describe their features. We will also look at lines of symmetry. In Data and Measure, children will interpret information in grids as well as telling the time to the quarter hour (o'clock, quarter past, half past and quarter to). In Reasoning, children will be learning to identify maths stories within word problems and looking at what vocabulary within a word problem helps us to know if it is $+$ $-$ \times or \div .

Science

Our topic for Science this half term is exercise. We will be identifying the importance of exercise for both humans and animals. Making links with PE, we will carry out simple investigations to see how our bodies change during and after exercise.



English



During English lessons, children will be following the Read Write Inc. Phonics programme. In additional English lessons, they will be practising forming letters correctly and spelling words from the Year 2 word list correctly. You could help at home by practising handwriting with children and choosing some of the spellings from the word list to practise with your child. Your child will also recap basic skills such as using finger spaces, remembering capital letters and full stops and writing on the lines. To develop even further, we will explore a range of punctuation such as question marks, commas and exclamation marks.

Reading

Each week your child will be sent home with either some sounds or words to practise and/or a reading book. The books are chosen carefully based on assessments to help your child make the best progress with their reading. They should read for a minimum of 10 minutes each day. Please record this reading each day and any brief comments in their reading record to let us know how your child is getting on. This will also enable us to see how many times your child has read so that they can begin their journey on the reading rainbow and pick up their certificates and prizes in Achievers Assembly.